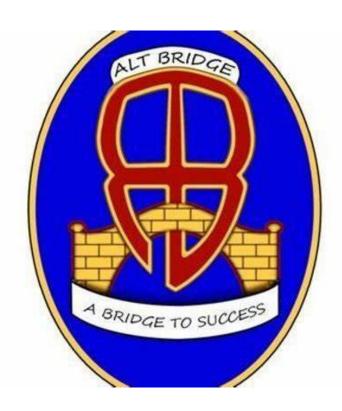
Alt Bridge School



The Arts Curriculum

The Arts Curriculum 2025-2026

Bronze Arts Award Qualification

For Bronze Arts Award, the adviser assesses young people in the following areas: Art form knowledge and understanding, Creativity and Communication

Performing arts- music, dance, drama, storytelling, circus, mime, carnival, musical theatre.

Visual arts, craft and design- drawing, painting, ceramics, sculpture, textiles, printmaking, fashion, design, architecture.

Year 1

Teal I		
Year 10 Art/Performing Art	Part A: Explore the arts as a participant	Part C: Arts inspiration
Cluster Crossover linked to NC: To support children and young people to enjoy the arts, to connect with and take part in the wider arts world, and develop creativity, communication and leadership skills. Arts Award reflects many different interests and ambitions, encourages individual development and helps children and young people to define their creative futures	Develop their interests, knowledge and skills through active participation in any art form. Show how they have developed their interest, knowledge and skills in a creative arts activity through active participation. Complete a description of their arts activity. Improvement in personal arts practice. Provide evidence of participating in their arts activity, for example, through written/recorded diary logs, annotated photographs, notes, comments or feedback. Complete a summary of what they have learnt and how their interest, knowledge and skills have developed.	Simple research into, and appreciation of, the work of an artist, craftsperson or arts practitioner. What they have learnt from the research into the person's arts practice, career, life and work. Evidence of their research, for example, notes, photographs or recordings. A summary, in any format that others can understand, of why the person was chosen and what they learnt about that person's arts practice, career, life and work.

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Year 2 Year 11 Part B: Explore the arts as an audience member Part D: Arts skill share **Cluster Crossover linked** Experience of one or more arts events/ experiences. Discussion with their adviser or another arts professional about the plans for to NC: their arts skills share. Reflection on the quality of the arts event(s)/experience(s). Careers- Pupils have the Delivery of their arts skills share. opportunity to look at art, popular culture and Their opinion about the arts event(s)/ experience(s). the arts of all countries How well they passed on their arts skills. and people. They can Communication of their reflection/views about the arts take part in many event(s)/experience(s). An explanation of their arts skills share activity, why they chose it, and the plans different ways, not only as creators of their own they've made. work, but also as Evidence of attending at least one arts event or experience, for example, performers, backstage Evidence of the activity and how they passed on their arts skills to others. programme, URL, postcards, photographs, CDs or DVDs. team members, front-ofhouse staff, technicians, Evidence of personal reflection on the event(s)/experience(s) and their Reflection on how well they passed on their arts skills. camera operators, writers, editors, creative impact. promoters, DJs, costume designers, prop makers Evidence of communicating/sharing personal reflection with at least one and much more. other person.