

The Arts Curriculum 2025-2026

Alt Bridge School



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Bronze Arts Award Qualification

For Bronze Arts Award, the adviser assesses young people in the following areas: **Art form knowledge and understanding**, **Creativity** and **Communication**

Performing arts- music, dance, drama, storytelling, circus, mime, carnival, musical theatre.

Visual arts, craft and design- drawing, painting, ceramics, sculpture, textiles, printmaking, fashion, design, architecture.

Year 1

Year 10
Art/Performing Art

Part A: Explore the arts as a participant



Part C: Arts inspiration



Cluster Crossover linked to NC:

To support children and young people to enjoy the arts, to connect with and take part in the wider arts world, and develop creativity, communication and leadership skills. Arts Award reflects many different interests and ambitions, encourages individual development and helps children and young people to define their creative futures

Develop their interests, knowledge and skills through active participation in any art form.

Show how they have developed their interest, knowledge and skills in a creative arts activity through active participation.

Complete a description of their arts activity.

Improvement in personal arts practice.

Provide evidence of participating in their arts activity, for example, through written/recorded diary logs, annotated photographs, notes, comments or feedback.

Complete a summary of what they have learnt and how their interest, knowledge and skills have developed.

Simple research into, and appreciation of, the work of an artist, craftsperson or arts practitioner.



What they have learnt from the research into the person's arts practice, career, life and work.

Evidence of their research, for example, notes, photographs or recordings.

A summary, in any format that others can understand, of why the person was chosen and what they learnt about that person's arts practice, career, life and work.

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Year 2

Year 11	Part B: Explore the arts as an audience member 	Part D: Arts skill share 
Cluster Crossover linked to NC: Careers- Pupils have the opportunity to look at art, popular culture and the arts of all countries and people. They can take part in many different ways, not only as creators of their own work, but also as performers, backstage team members, front-of-house staff, technicians, camera operators, writers, editors, promoters, DJs, costume designers, prop makers and much more.	<p>Experience of one or more arts events/ experiences.</p> <p>Reflection on the quality of the arts event(s)/experience(s).</p> <p>Their opinion about the arts event(s)/ experience(s).</p> <p>Communication of their reflection/views about the arts event(s)/experience(s).</p> <p>Evidence of attending at least one arts event or experience, for example, programme, URL, postcards, photographs, CDs or DVDs.</p> <p>Evidence of personal reflection on the event(s)/experience(s) and their creative impact.</p> <p>Evidence of communicating/sharing personal reflection with at least one other person.</p>	<p>Discussion with their adviser or another arts professional about the plans for their arts skills share.</p> <p>Delivery of their arts skills share.</p> <p>How well they passed on their arts skills.</p> <p>An explanation of their arts skills share activity, why they chose it, and the plans they've made.</p> <p>Evidence of the activity and how they passed on their arts skills to others.</p> <p>Reflection on how well they passed on their arts skills.</p>