

Vision Statement

Alt Bridge School including Post 16 is an outstanding specialist provision school for pupils aged 11 to 19 years. We value every pupil and share in our determination to ensure that individuals achieve their best possible outcomes. Alt Bridge School and Post 16 have a pivotal role in preparing students for transitions into the next stage of their education, training or employment. Careers Education, Information, Advice and Guidance (CEIAG) are an important and integral part of all learners' entitlement and learning

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Milestones and Learning Outcomes

Key Events and Experiences

Choosing and applying to next learning provider

Year 11

- Consider what next learning pathway they should pursue next
- Build confidence and optimism about their future.
- Making plans, developing a pathway for their future and making decisions.
- Start to take responsibility for making plans for future career.
- Able to reflect on/change their career ideas and strategies.
- Being able to speak for themselves and others.

Researching next steps

Year 10

- Will be able to respond positively to help support and feedback.
- Consider jobs and roles that are interesting
- Research job roles using LMI and research the different pathways.
- Research a variety of workplaces
- Explore recruitment and selection processes.
- Developing knowledge of rights and responsibilities in the workplace.

Choosing Options

Year 9

- Be aware of the main learning pathways
- Are aware of the range of recruitment methods.
- Research and choose options
- Be aware to take the initiative in their learning and life
- Will be aware that building a career will require them to be imaginative and flexible.
- Aware of entrepreneurialism and self employment.
- Aware of rights and responsibilities in the workplace.
- Be aware of managing finances.
- Seeing the Big picture relating careers to different view points, natural environment, politics and the economy.

Aware of Careers

Year 8

- Will be aware of different sources and trends in LMI and education system
- Be aware that many jobs require learning, skills and minimum qualifications
- Are aware of the different range of sectors and organisations of where they can work.
- Imaging a range of career possibilities
- Identify a role model and aware of importance of leadership
- Recognise and challenge stereotypes in the workplace.

Aware of Careers

Year 7

- Students are aware of sources of help and support available and responding positively to feedback.
- Students are aware that learning, skills and qualifications are important for career.
- Recording achievements
- Students are aware of the range of possible jobs
- Students aware that career describes their journey through life, learning and aware.
- Students will be developing friendships and relationships with others.
- Students will be developing their ability to communicate their needs and wants.
- Being aware that physical and mental well being are important.
- Students will be aware of the ways they can be involved in their family and community.
- Are aware the relationship between career, community and society.

Year 11

1-1 Meetings
Careers Fair
Meet the Employee
World of Work Day
Chance for Work Experience
Business Visits
Completion of BTEC Vocational Qualification
STEM event
Options Subjects
Enrichment
EHCP with discussion on Next Step options next placement provider
Careers within the Curriculum

Year 10

Options Subjects
Enrichment
Careers Fair
Meet the Employee
World of Work Day
Business Visits
Introduction of BTEC Vocational Qualification
STEM event
Careers Guidance Interview at end of Year 10 to discuss next steps after Year 11.
Careers within the Curriculum

Year 9

Careers Fair
Careers Lessons
Enterprise Day
Careers Within the Curriculum
Careers Guidance Interview
Option Subjects

Year 8

Careers Lessons
Visit to Liverpool City Region Employer
Careers within the Curriculum
Employer Engagement

Year 7

Careers Lessons
Interview a person about their work
Visit to a Local Business
Careers within the Curriculum

Inspiring and preparing young people for the world of work.